

POPARD Literacy Initiative

**As a part of the
Ministry of Education's
focus on Literacy,
POPARD is currently
offering consultation
and capacity building
specifically for
teachers/educators
of students who:**



- Have autism OR any related behavioural and learning difficulties
- May present with barriers to learning and literacy tasks (e.g. behaviour, executive functions, lagging skills)
- May have complex communication needs (e.g. use AAC, minimally verbal/vocal)



- Are not progressing with their literacy skills at an adequate rate, despite the typical tier 2 & 3 strategies used with other students with literacy challenges
- May have discrepancies in certain literacy skills compared to other ones (e.g. reading comprehension) that are impeding their ability to 'read to learn'



The scope, length, and specific services provided are dependent on the nature of the request and will be offered based on the availability of the POPARD consultant. Activities may include (but are not limited to):

- Discussions with key team members
- On-site visits involving observation, skills assessment, hands-on strategy implementation, coaching, and problem solving
- The loan/provision of literacy-specific materials
- Capacity building, resource sharing, and other indirect forms of support for the school team