

Lesson 3: Augmentative and Alternative Communication (AAC)

Comprehend and Connect

Corner Concepts Educational Resources
Created by Cordell Ware

Curricular Competency Connection:

English Language curriculum has curricular competencies focused on the theme of "Comprehend and Connect (reading, listening, viewing)." In grade 6, the curriculum competency, "Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts," first appears. AAC is a form of communication that genuinely supports students exploring themselves beyond the limits of common text as they build equity for peers and fellow learners.

[\(Grade 6 BC English Language curriculum\)](#)

Rational:

We are all equal partners in ensuring all learners can communicate, share their voices, and express themselves. As a community of learners, we focus on communication equity and are committed to being an AAC ally.

Lesson Preparation:

Print 'Lesson 3: Augmentative and Alternative Communication (AAC) Activity #2' for each learner

Lesson Sequence:

- Open by reviewing the previous lesson with learners (consider having a few new students demonstrate using ACC technology with the class as a review strategy)
- Introduce and explain the activity, 'Lesson 3: Augmentative and Alternative Communication (AAC) Activity #2.'
- Consider using a 'Me-We-Now Try & See' strategy to scaffold the learning activity.
- Have students work on the activity and share it with a peer when they complete the first original AAC icon.
- If possible, have devices for students to add their original icon into the ACC app or platform (for example TouchChat allows pictures to be taken and added as icons).

Check for understanding before moving forward. Consider having students pick one of the icons. Then designate the four corners of the classroom as follows: need, want, community, and passion. Then have the students move to the corner their icon would best connect with.

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Lesson Notes:

Next Steps for
Learners:

Name: _____

Date: _____

Lesson 3: Augmentative and Alternative Communication (AAC) Activity #2

Create four new AAC icons that will support learners using AAC technology. Consider how the default AAC icons might not include essential words related to our classroom (i.e. classroom pet) or school (i.e. school mascot). The icons you create might support a learner expressing a need or want. The icons you make might also support community building or sharing one's passions. AAC is about voice equity, meaning the words available to an AAC user must be equitable.